Can Focus Accenting be Eliminated in Favor of Deaccenting of Given Constituents?

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1. What governs Sentence Accent?

Focus and Givenness

A popular answer: Focus, i.e. Highlighting. Cf. Hermann Paul (1880):

(1) A: Wann fährt Karl nach Berlin? B: Karl fährt mórgen nach Berlin.

"Am schärfsten von den übrigen Gliedern des Satzes sondert sich zunächst das psychologische Präd. ab als das wichtigste, dessen Mitteilung der Endzweck des Satzes ist, auf welches daher der stärkste Ton fällt" (Paul 1880, §197).

"The psychological predicate [i.e., focus] is distinguished most clearly from the other parts of the sentence; it is the one that the sentence is intended to communicate, and which carries, for that reason, the strongest tone."

But also Givenness (cf. Ladd 1980, 1996; Gussenhoven 1983, Selkirk 1984...):

(2) I bought a bottle of whisky, but it turns out that she doesn't like whisky.
"a word that we might expect to be accented (whisky) fails to be accented in a context where it has recently been used or where the entity to which it refers has been mentioned"

Two antagonistic rules governing sentence accent: Gussenhoven (1983, 1992), Selkirk (1984, 1995), Jacobs (1991), ..., Féry & Samek-Lodovici (2006)

Focus is expressed by accent

Givenness prevents accent

In theories in which focus is understood as expressing new (i.e., non-given) information, these conditions conincide (cf. Sgall, Hajičová & Panenová 1986).

Question: Can we work with Givenness/Deaccenting only?

Theories that work with Focus/Accenting rules only don't work:

- (3) A: *What did Mary do?* B: *She* [*praised Jóhn*]_{FOCUS}.
- (4) A: What did John's mother do?
 - B: *She [praised him]_{FOCUS}
 - B': She $[praised him]_{FOCUS}$ (Foc

(Focus + Deaccenting)

But perhaps we can work with just Givenness/Deaccenting rules?

(5) A: What did John's mother do?
B: [She]_{GIVEN} práised [him]_{GIVEN}.

Overview of talk:

- Schwarzschild (1999), a theory in which Givennness/Deaccenting plays a crucial role
- ➤ A (strawman) theory that works only with Givenness
- > A comparison of Schwarzschild (1999) and the Givenness theory
- > Problems for a Givenness theory (and for Schwarzschild)
- ➢ How Focus Accent and Givenness Deaccenting interact
- Argument/Head asymmetry in so-called "Focus projection"

2. The theory of Schwarzschild (1999)

Ingredients of Schwarzschild's theory:

- ➢ Focus projection rules of Selkirk (1984, 1996):
 - a. F-Assignment: An accented word is F-marked.
 - b. F-Projection:
 - (i) F-marking of the head of a phrase licenses F-marking of the phrase

(ii) F-marking of the internal argument of the head licenses F-marking of the head.

Example:

- (6) A: What did Mary do?
 - B: [*She* [*praised*_F *Bill*_F]_F]

Why detour of F-projection via head? Because of non-accented arguments.

(7) A: What did John's mother do?
B: [She [práised_F him]_F]

But givenness is compatible with F-marking:

(8) A: Who did John's mother praise? B: [She [praised hím_F]] Additional rules proposed by Schwarzschild:

- ➤ GIVENness: If a constituent is not F-marked, it must be GIVEN.
- > AVOIDF: F-mark as little as possible, without violating Givenness.

Where GIVEN is defined as follows:

- > An utterance U is GIVEN if it has a salient antecedent A such that
 - (i) If U refers to an entity, then U and A corefer;
 - (ii) otherwise, A entails the existential F-closure of U.

Example of existential F-closure:

(9) [praised $J \acute{o} hn_F$]

Meaning: Existential closure of arg positions: Existential closure over focus: $\lambda x[PRAISED(JOHN)(x)]$ $\exists x[PRAISED(JOHN)(x)]$ $\exists y \exists x[PRAISED(y)(x)]$ Examples how Schwarzschild's rules work:

Crucial feature: GIVENness is applied recursively.

➤ Narrow focus:

(10) A: Who did Mary praise? Presupp: $\exists x[PRAISED(x)(MARY) \land PERSON(x)]$ B: [She [praised Jóhn_F]]

Indicated F-marking is possible:

Constituent	F ?	Ex. F-Closure	GIVEN?	o.k.?
[She [praised Jóhn _F]]	no	$\exists x[PRAISED(x)(MARY)]$	yes	4
She	no	n.a.	yes	1
[praised Jóhn _F]	no	$\exists y \exists x [PRAISED(x)(y)]$	yes	1
praised	no	$\exists y \exists x [PRAISED(x)(y)]$	yes	4
Jóhn _F	yes	n.a.	no	4

The indicated F-marking is the only one possible:

[She [praised John]]	no	[PRAISED(JOHN)(MARY)]	no	\$
[Shé _F [praised John]]	no	$\exists y \exists x [PRAISED(JOHN)(y)]$	no	9
[Shé _F [praised Jóhn _F]]	no	$\exists y \exists x [PRAISED(x)(y)]$	yes, but	7

> Narrow focus with F-marking of given constituent is possible:

(11) A: Who did John's mother praise? Pres: ∃x[PRAISE(x)(MOTHER(JOHN))]
 B: [She [praised him_F]]

Constituent	F ?	Ex. F-Closure	GIVEN?	o.k.?
[She [praised him _F]]	no	$\exists x[PRAISED(x)(MOTHER(JOHN))]$	yes	1
<i>him</i> _F	yes	n.a.	yes	6

And indeed necessary:

➤ Broad (VP) focus:

(12) A: *What did Mary do?* Pres: $\exists P[P(MARY) \land ACTIVITY(P)]$ B: [She [praised_F Jóhn_F]_F]

Constituent	F ?	Ex. F-Closure	GIVEN?	o.k.?
[She [praised _F Jóhn _F] _F]	no	$\exists x[PRAISED(x)(MARY)]$	yes	6
[praised _F Jóhn _F] _F	yes	$\exists P \exists x [P(x)]$	yes	6

It is not possible to have less focus:

[She [praised John]]	no	PRAISED(JOHN)(MARY)	no	9
[She [praised Jóhn _F]]	no	$\exists x[PRAISED(x)(MARY)]$	no	9
[She [práised _F John]]	no	$\exists R[R(JOHN)(MARY)]$	no	9
[She [práised _F John] _F]	no	$\exists P[P(MARY)]$	yes	\$
John	no	n.a.	no	9
[She [práised _F Jóhn _F]]	no	$\exists R \exists x [R(x)(MARY)]$	no	Ţ
*[She [praised John] _F]	not g	generated by Selkirk's rules		9

The theory of Schwarzschild (1999)

➢ Broad (VP) focus, with given argument:

(13) A: What did John's mother do? Pres: $\exists P[P(MARY) \land ACTIVITY(P)]$ B: [She [práised_F him]_F]

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7 15 III	previous	example,	CACCPI	unai	111111 1	, 51,011,	I marking	5 011 11111		uropped.

Constituent	F ?	Ex. F-Closure	GIVEN?	o.k.?
[<i>She</i> [<i>práised</i> _F <i>him</i>] _F]	no	$\exists P[P(MARY)]$	yes	5
him	no	n.a.	yes	4

Additional F-marking is not necessary:

$\begin{bmatrix} She [pr\acute{a}ised_{\rm F} h\acute{m}_{\rm F}]_{\rm F} \end{bmatrix} \text{no} \exists P[P(\text{JOHN})(\text{MARY})] \qquad \text{yes, but nonmin}$	9

3. A Givenness Theory of Accentuation

Essence of Schwarzschild's Theory:

> Near complementary relation Focus/Givenness: \neg F-marked \rightarrow GIVEN.

➤ Avoidance of F-marking

Focus plays a minor role:

"By establishing givenness as the mainstay of our theory, we break ranks with those who assume that focus provokes interpretation." (Schwarzschild 1999)

Question: Is a Givenness-Only theory feasible?

Basic assumptions of Givenness Theory

➤ GIVENness_D: If a constituent is D-marked, then it is GIVEN_D.

> DEACCENT!: D-mark as much as possible.

Cf. Büring (2006): "If a constituent is not GIVEN, it must be prominent" (i.e., not D-marked),

cf. Sauerland (2005) for Givenness-features.

As there is no focus, Givenness is simplified:

> An utterance U is GIVEND if it has a salient antecedent A such that

(i) If U refers to an entity, then U and A corefer;

(ii) otherwise, A entails the existential closure of U.

D-marking results in deaccentuation, which implies accentuation of sister constituents:

(14) a. [praised Jóhn]: [praised_D John]

b. [práised John]: [praised John_D]

Simple projection rule for D-marking:

> If all the subconstituents of a complex constituent are D-marked, then this constituent is D-marked. That is, $[\alpha_D \beta_D] \Rightarrow [\alpha_D \beta_D]_D$.

But additional rules will be necessary.

An example in which an argument is not given:

(15) A: Who did Mary praise? Presupp: $\exists x[PRAISED(x)(MARY) \land PERSON(x)]$ B: [She_D [praised_D Jóhn]].

Constituent	D ?	Ex. Closure	GIVEN _D ?	o.k.?
[She _D [praised _D Jóhn]]	no	PRAISED(JOHN)(MARY)	no	4
She _D	yes	n.a.	yes	1
[praised _D Jóhn]	no	$\exists x[PRAISED(JOHN)(x)]$	no	5
praised _D	yes	$\exists y \exists x [PRAISED(x)(y)]$	yes	5
Jóhn	no	n.a.	yes	4

Less D-marking would violate DEACCENT!

Additional D-marking is not possible:

An example with an accented constituent that is given:

- (16) A: Who did John's mother praise? Presupp: ∃x[PRAISED(x)(MOTHER(JOHN))] B: [She_D [praised_D hím]]
 - B: [She_D [praised_D him]]

Constituent	D ?	Ex. Closure	GIVEN _D ?	o.k.?
[She _D [praised _D hím]]	no	PRAISED(JOHN)(MOTHER(JOHN))	no	6
She _D	yes	n.a.	yes	\$
[praised _D hím]	no	$\exists x [PRAISED(JOHN)(x)]$	yes	6
praised _D	yes	$\exists y \exists x [PRAISED(x)(y)]$	yes	6
hím	no	n.a.	no	6

Less D-marking would violate DEACCENT!

Additional D-marking is not possible:

	$[She_{D} [praised_{D} him_{D}]_{D}]_{D}$	yes	PRAISED(JOHN)(MOTHER(JOHN))	no	9
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But different D-marking is possible:

[She _D [práised him _D]]	no	PRAISED(JOHN)(MOTHER(JOHN))	no	4
[práised him _D]	no	$\exists x [PRAISED(JOHN)(x)]$	yes	-

Hence the rules developed so far make wrong predictions.

A Givenness Theory of Accentuation

Additional assumption

Require that the **disjunctive closure over non-D-marked constituents** is entailed by the context. (Note that this comes close to reintroducing the concept of focus!).

We can define this with the tools of Hamblin (1970) / Rooth (1985) for Alternative Semantics.

- (17) a. Ordinary interpretation of α: ||α||.
 b. Alternative interpretation of α: ||α||_A, a set of ordinary interpretations.

(18) a. Interpretation of D-marked expressions α_D : $\|\alpha_D\|_A = \{\|\alpha\|\}$, singleton set of ordinary interpretations. b. Interpretation of non-D-marked expressions α : $\|\alpha\|_A = D_{type(\alpha)}$, the domain of the type of α . c. Interpretation of complex expressions: If $\|[\alpha\beta]\| = f(\|\alpha\|, \|\beta\|)$, then $\|[\alpha\beta]\|_A = \{f(X, Y) \mid X \in \|\alpha\|_A, Y \in \|\beta\|_A\}$

Additional rule of entailment of disjunctive closure:

≻ For every expression α of type t, the disjunctive closure DC(α) = $\vee ||α||_A$ is entailed by the context. With this additional restriction, we have:

- (19) $DC([She_D [praised_D him]]) = \exists x[PRAISED(x)(MOTHER(JOHN))]$ is entailed by presupposition of (16)
- (20) $DC([She_D [praised him_D]]) = \exists R[R(JOHN)(MOTHER(JOHN))]$ is not entailed by presupposition of (16).

Further examples

➢ Broad (VP) focus:

(21) A: What did Mary do? Presupp: $\exists P[P(MARY) \land ACTIVITY(P)]$

B: [She_D [praised Jóhn]]

Constituent	D ?	Ex. Closure	GIVEN _D ?	o.k.?
[She _D [praised John]]	no	PRAISED(JOHN)(MARY)	no	\$
She _D	yes	n.a.	yes	ß
[praised John]	no	$\exists x [PRAISED(JOHN)(x)]$	no	6

Additional D-marking is not possible:

[práised John _D]	no	$\exists x [PRAISED(JOHN)(x)]$	no	6
John _D	yes	n.a.	no	P

[praised _D Jóhn]	no	$\exists x [PRAISED(JOHN)(x)]$	no	6
praised _D	yes	$\exists y \exists x [PRAISED(x)(y)]$	no	Ŷ

Also, entailment of disjunctive closure is satisfied:

 $DC([She_D [praised John]]) = \exists P[P(MARY)], is entailed by presupposition.$

Account for Argument/Head asymmetry

In the treatment of example (21), *What did Mary do?* – *She*_D [*praised Jóhn*], nothing predicts accentuation of *John* (or deaccentuation of *praised*). We need some equivalent to the rule of focus projection from the argument, e.g.:

> D-mark the Head: If in a constituent $[\alpha \beta]$ with a head and an internal argument neither α nor β are D-marked, then D-mark the head!

Problem when combined with ${\tt GIVENness}_D,$ as it is then required that the head α is ${\tt GIVEN}_D.$ Two options:

- (i) D-mark the Head is applied after GIVENness_D.
- (ii) We assume a rule of **d**-marking:
- > d-mark the Head: If in a constituent $[\alpha \beta]$ with a head and an internal argument neither α nor β are D-marked, then d-mark the head!
- (22) A: What did Mary do?
 - B: [*She*_D [*praised*_d *Jóhn*]]

More general formulation of d-marking:

- > d-mark the Head: If in a constituent $[\alpha \beta]$ with a head and an internal argument both α and β have the same status as to D-marking, then d-mark the head!
- (23) A: What did Mary do after she praised John?
 - B: After [she_D [praised_{D,d} John_D]]_D, she gave him a kiss.

Additional examples

(24) A: *What did John's mother do*? Pres: ∃P[P(MOTHER(JOHN)) ∧ ACTIVITY(P)] B: [*She*_D [*práised him*_D]]

Constituent	D ?	Ex. Closure	GIVEN _D ?	o.k.?
[She _D [práised him _D]]	no	PRAISED(JOHN)(MARY)	no	\$
She _D	yes	n.a.	yes	6
him _D	yes	n.a.	yes	5
praised	no	$\exists y \exists x [PRAISED(x)(y)]$	no	5
[práised him _D]	no	$\exists x[PRAISED(JOHN)(x)]$	no	5

(25) *First John called Bill a Republican*, Entailment: INSULT(BILL)(JOHN) *and then* [*Bill* [*insulted*_D *Jóhn*]

Constituent	D ?	Ex. Closure	GIVEN _D ?	o.k.?
[Bíll [insulted _D Jóhn]]	no	INSULT(JOHN)(BILL)	no	4
<i>insulted</i> _D	yes	$\exists y \exists x [INSULT(x)(y)]$	yes	4
Bill; John	no	n.a.	yes	6

Additional D-marking is not possible:

[Bill [insulted _D John _D] _D]	no	INSULT(JOHN)(BILL)	no	6
$[insulted_{D} John_{D}]_{D}$	yes	$\exists x[INSULT(JOHN)(x)]$	no	P

But deaccenting Bill is possible:

<u>1</u>				
[Bill _D [insulted _D Jóhn]]	no	INSULT(JOHN)(BILL)	no	5

This option is filtered out by entailment of disjunctive closure:

 $DC([Bill_D [insulted_D J \acute{o}hn]]) = \exists x [INSULTED(x)(BILL)], not entailed by context.$

4. Schwarzschild (1999) and Givenness theory: A Comparison

- Sivenness theory allows for a positive formulation [D-mark(α) \rightarrow GIVEN_D(α)], instead of the negative formulation [\neg F-mark(α) \rightarrow GIVEN(α)]
- Givenness theory relies on a simpler concept of Giveness, GIVEN_D, which does not refer to the F-feature at all (in fact, there is no F-feature).
- Givenness theory might be considered more complex because it has to resort to either rule-ordering or a second feature d to deal with focus projection cases.
 But this rule replaces Selkirk's focus projection rules. And Schwarzschild needs an additional rule as well to prevent the accent structure as in in (26), and in the end has to resort to a violable constraint saying that heads are less prominent than arguments.
- (26) A: What did Mary do? B: [She [práised_F Jóhn_F]_F] (with superfluous accent on praised).
- AVOIDF and DEACCENT! are about equally complex, and equally well motivated (avoid linguistic complexity, or maximize presuppositions, cf. Heim 1991).
- Givenness theory is more complex insofar it has to appeal to entailment of disjunctive closure as an additional rule, which introduces a concept similar to focus.

> Treatment of nonaccentable items like *someone*:

- (27) A: What did Mary do?
 - B: [*She* [*práised*_F *someone*]_F]

Schwarzschild: Following GIVENness, *someone* should be GIVEN. Existential closure yields $\exists P[PERSON \cap P \neq \emptyset]$, which is true iff there is at least one person. This is problematic in cases like:

- (28) A: What did the dog do?
 - B: $[It [bit_F someone]_F]$
- (29) A: What happened?
 - B: $[P\acute{e}ter_F [came in]_F]_F$ vs. $[Someone [came in]_F]_F$.

Perhaps we can assume that *someone* does not allow for the expression of accent? Givenness theory: Stipulate that *someone* has the feature d in its lexical specification.

- (30) A: What did Mary do?
 - B: [*She*_D [*práised* someone_d]]

> Focus projected from embedded constituents, in Schwarzschild's analysis.

(31) A: John drove Mary's red convertible. What did he drive before that? B: [He [drove [her blúe_F convertible]]]

The F-closure, that John drove a convertible, is given in this context. But this is a pure coincidence of the chosen context.

(32) Mary drove her red convertible. What did John drive? He drove her blúe convertible.

The F-closure of the answer is not given, as the context does not entail that John drove a convertible. Yet the same focus structure is required in this context.

Analysis in Givenness theory:

(33) B: [*He*_D [*drove*_D [*her*_D *blúe convertible*_D]]]

The D-markings are justified: There are salient antecedents for *he* and *her*; *drove* is GIVEN_D because the context entails $\exists x \exists y [DROVE(x)(y)]$; and *convertible* is given as the context entails $\exists x \exists x [CONVERTIBLE(x)]$.

5. Problems for the Givenness Theory (and for Schwarzschild)

Deaccentuation in the absence of GIVEN(D)ness

(34) As there aren't any red convertibles anymore, John drove a blue convertible.

From the first clause it does not follow that there are convertibles, but both Schwarzschild's theory and the Givenness theory require that there is one.

This suggests that *convertible* is not $GIVEN_{(D)}$ because its existential closure follows from the context, but simply because the concept 'convertible' has been mentioned before.

(35) As none of her friends stood up, Máry stood up.

Stood up is deaccented, although it is not GIVEN(D), but it has been mentioned before.

- (36) A: Who, if anybody, praised John?
 - B: Máry praised him.

Praised him is not GIVEN_(D), as the question is not presupposing, but it is mentioned before. This leads to a reconstruction of givenness in terms of Rochemont's c-construability. Problem of Givenness as being mentioned previously:

- (37) A: Who did Mary praise, Bill or John?
 - B: Mary praised Jóhn.

Rochemont: A special type of focus, contrastive focus. But there is no evidence that restricted constituent questions are contrastive.

Givenness Theory, and Schwarzschild, unable to capture restrictions in questions

- (38) A: What did Mary praise?
 - Presupposition: $\exists x[PRAISED(x)(MARY) \land THING(x)]$
 - B: *She praised Jóhn.

The answer is ungrammatical, but neither Givenness theory nor Schwarzschild's theory predict this:

Schwarzschild:

[*She* [*praised Jóhn*_F]].

F-closure: $\exists x[PRAISED(x)(MARY)]$, entailed by presupposition.

➢ Givenness theory:

[*She*_D [*praised*_D *Jóhn*]];

she and praised are given; disjunctive closure $\exists x \exists y [PRAISED(x)(y)]$ entailed by presupposition.

6. How Focus Accenting and Givenness Deaccenting Interact

Assume a theory with both F-marking and D-marking (as in Féry & Samek-Lodovici 2006):

➢ F-marking indicates the presence of focus alternatives

D-marking indicates givenness

Alternatives are used in question-answer pairs to express congruence of answer to question. Implementation in structured meaning account (cf. Krifka 2006):

- (39) A: *Who did Mary praise?* $\langle \lambda x[PRAISED(x)(MARY)], PERSON, * \rangle$
 - B: Mary praised Jóhn_F. $\langle \lambda x [PRAISED(x)(MARY)], A, JOHN \rangle$

The question has an empty focus, *, as the question word *who* just identifies the set of alternatives. The answer has a variable A for the alternative set, as this is determined by the context.

(39.A-B) is a coherent question-answer pair, as

➤ the backgrounds are identical,

 \blacktriangleright the identification of the alternative sets PERSON = A is possible,

▶ and JOHN \in A holds.

Givenness is not expressed based on entailment of existential (F)-closure, due to problems with examples like (34) (*As there aren't any red convertibles anymore, John drove a blue convertible*). We have to use a wider notion, such as Rochemont's c-construability.

Focus and Givenness are expressed in simple but contradictory ways:

- ➤ FOCUS-ACCENT (to be revised): If a constituent is in Focus, it bears Accent
- ➤ GIVEN-DEACCENT: If a constituent is Given, it is Deaccentend.

FOCUS-ACCENT outranks GIVEN-DEACCENT (cf. Féry & Samek-Lodovici 2006). Hence an expression in focus that is given must be accented:

(40) A: Who did Mary praise?

B: She_D praised_D $[him_D]_F$

FOCUS-ACCENT as stated in **Fehler! Verweisquelle konnte nicht gefunden werden.**) is fairly unspecific, as it does not indicate how Accent is realized in complex constructions. Gussenhoven (1983), Selkirk (1984): distinguish between head-argument constructions, which are often realized by one accent, and others such as head-adjunct constructions or coordination constructions, which are realized by multiple accent. Treatment by phonological phrase formation, cf. Gussenhoven 1983, Jacobs 1991, Truckenbrodt 1999 and others):

- > Each phonological phrase bears an accent
- > Head-Argument constructions may form a phonological phrase, Head-Adjunct ones don't.
- > Phonological phrases that are focused get a stronger accent.

7. Head/Argument Asymmetry in so-called Focus Projection

Accent patterns for Head/Argument constructions:

(41) A: What did Mary do?

B: *She* [*praised Jóhn*]_F

ACCENT-ARGUMENT: If an integrated constituent consisting of a head and an argument bears accent, then accent is realized on the argument.

Cf. Schmerling (1976), Gussenhoven (1983), Selkirk (1984) etc.

ACCENT-ARGUMENT rule is ranked lower than FOCUS-ACCENT or GIVEN-DEACCENT:

(42) A: What did Mary do?

B: *She*_D [*praised Jóhn*]_F.

(43) A: What did John's mother do?B: She_D [práised him_D].

In (43) accent has to be realized, due to FOCUS-ACCENT, but cannot be realized on *him* due to DEACCENT-GIVEN, and hence has to be realized on *praised*.

In case both constituents are given, then ACCENT-ARGUMENT re-emerges:

(44) A: Did you prepare a meal, or offer a drink? B: $I [offered_D [a drink]_D]_F$

Why head/argument asymmetry?

The view that DEACCENT-GIVEN counteracts ACCENT-ARGUMENT offers a way to understand why we have a rule like ACCENT-ARGUMENT to begin with – why accent by default percolates to the argument, and not the head.

- If accent is expressed on the argument by default, deaccenting can be used to express givenness of arguments; if accent is expressed on the head by default, deaccenting can be used to express givenness of heads.
- Plausible assumption (to be verified in linguistic corpora): Referential expressions are more often Given than non-referential ones; i.e. verbal arguments are more often Given than verbal heads.
- It is good to express Givenness
- Consequentially, it is better to express accent on the argument, because then Givenness can be expressed in more cases (by deaccenting).
- > This explains also why we have definite/indefinite articles for NPs, but not for verbs.

This argumenation can be extended from head/argument asymmetry in verbal constructions to head/argument asymmetry in prespositional constructions:

(45) German: $[_{PP} [_{NP} der Kinder] [_{P} wegen]]$ $[_{PP} [_{P} wegen] [_{NP} der Kinder]]$

But it does not hold for nominal head/argument constructions, where accent percolates to the last constituent:

(46) a. [John's [móther]]

b. [[the mother] [of Jóhn]]

Explanation: In this case both head and argument are referential, and (roughly) equally likely to be given.

Hence there is no functional need to have a default accent that favours one or the other,

and a general tendency of late accent assignment (nuclear stress rule) prevails.

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