# Focus interpretation in Child Hungarian

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12<sup>th</sup> Generative Approaches to Language Acquisition 10-12 September 2015, Nantes

- Research questions
- Background
- Experiments
- Results
- Discussion
- Conclusion

### Research questions

- 1. Regarding the exhaustive reading, what are the main differences between the acquisition processes of the following 3 sentence types:
  - (i) sentences with *csak* 'only',
  - (ii) sentences with **structural focus**,
  - (iii) **neutral SVO** sentences?
- 2. How do these results contribute to the semantic discussion concerning the exhaustive interpretation of these constructions?

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# Background – csak 'only'

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Horn (1969): sentences containing focus particles have two meaning components
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(1) Only Muriel voted for Hubert. (Horn 1969: 98)

**Assertion:** 'No one other than Muriel voted for Hubert' (negative contribution)

**Presupposition:** 'Muriel voted for Hubert' (positive contribution, prejacent)

Hungarian *csak*: Kenesei (1986), Szabolcsi (1994)

(2) Csak Péter alszik. (Kenesei 1986: 134)

### Background – structural focus

structural / pre-verbal / identificational focus

- syntactically and prosodically marked
  - (3) *Péter meg-vette a ház-at*. Ø focus Peter PRT-bought the house-ACC 'Peter bought the house.'
  - (4) *A HÁZ-AT vette meg Péter*. Object focus the house-ACC bought PRT Peter 'It was the house that Peter bought.'
- express exhaustive identification (É. Kiss 1998)

### Background – structural focus

How does sentences conatining structural focus express this exhaustive meaning?

1. [**+exhaustive**] **semantic featur**e
Szabolcsi 1981, É. Kiss 1998, among others

### 2. presupposition

Kenesei 1986, van Leusen & Kálmán 1993, Szabolcsi 1994, Bende-Farkas 2009, É. Kiss 2011 "The focus-containing utterance *presupposes* rather than *asserts* the uniqueness of its antecedent."

(van Leusen & Kálmán 1993: 12)

### Background – structural focus

#### 3. implicature

- conversational implicature

Wedgwood 2003, 2005; Onea & Beaver 2011

"The pragmatic tendency to interpret cooperative answers to questions as complete then explains the exhaustivity effects."

(Onea & Beaver 2011: 358)

conventional implicature
 Gerőcs, Babarczy & Surányi 2014

# **Background – Previous experiments**

### Experiments with adult native speakers

- Onea & Beaver (2011) yes, and.../yes, but.../no, ...
- Gerőcs, Babarczy & Surányi (2014)
  - Experiment 1 online truth-value judgment task
  - Experiment 2 offline, indirect task

### **Acquisition studies:**

- Kas & Lukács (2013) binary yes/no answers
  - Neither 6-year-olds nor 10-year-olds showed any sign of focus sensitivity as a group.
  - Responses of adults were inconsistent too.
- Balázs & Babarczy (2014) 3-point-scale

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### Experiment 1–3

**Experiment 1.** (sentences with *csak* 'only')

(1) <u>Csak a nyuszi</u> emelte fel a zászlót. only the rabbit raised up the flag-ACC 'Only the rabbit has raised the flag.'

**Experiment 2.** (sentences with structural focus)

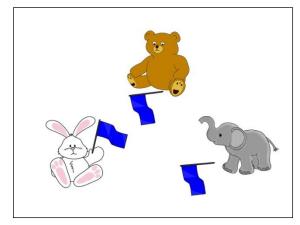
(2) <u>A NYUSZI</u> emelte fel a zászlót. the rabbit raised up the flag-ACC 'It is the rabbit who has raised the flag.'

**Experiment 3.** (neutral SVO sentences)

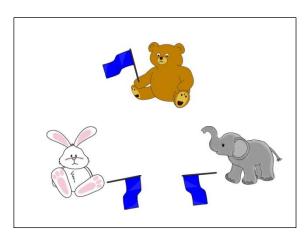
(3) A nyuszi fel-emelte a zászlót. the rabbit up-raised the flag-ACC 'The rabbit has raised the flag.'

### **Conditions of Experiment 1–3**

Control conditions:

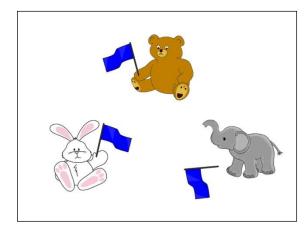


(i) true / exhaustive condition

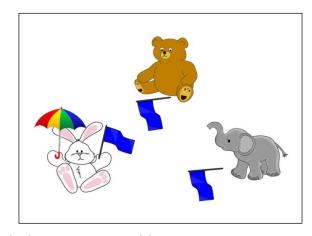


(ii) false condition

**Critical conditions:** 



(iii) non-exhaustive condition



(iv) condition (i) with a distractor

### **Procedure**

#### Sentence – picture verification task

3-point-scale







cf. Katsos & Bishop (2011) Balázs & Babarczy (2014)

4 conditions x 8 items = 32 test sentence-picture pairs + 24 filler sentence-picture pairs

- randomized order, SR Research Experiment Builder
- 2 occasions

### **Procedure**

#### **Participants:**

4 age groups in each experiment (Experiment 1, 2, 3)

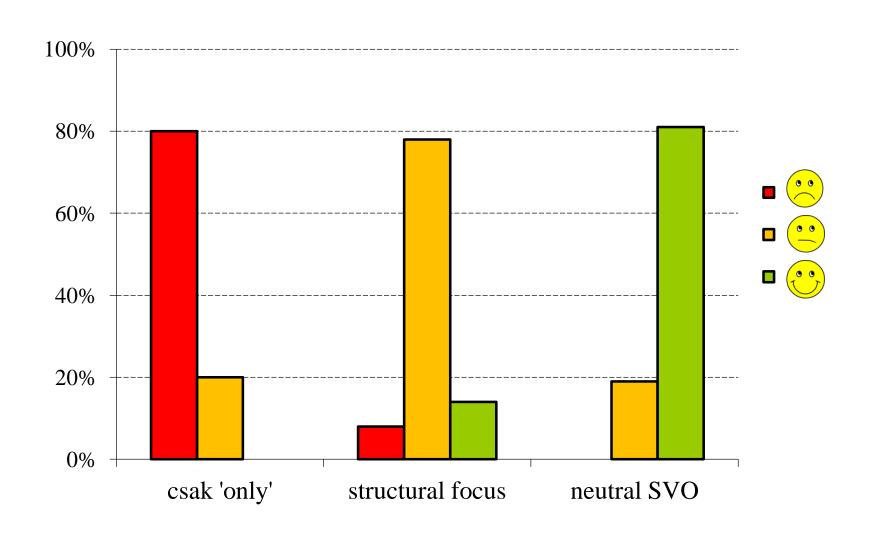
- 15 **preschoolers** (mean ages: 5;9, 6;2 and 6;4)
- 15 **7-year-olds** (mean ages: 7;2, 7;5 and 7;6)
- 15 **9-year olds** (mean ages: 9;3, 9;7 and 9;6)
- 15 adults (mean ages: 37;5, 42;7 and 22;10)

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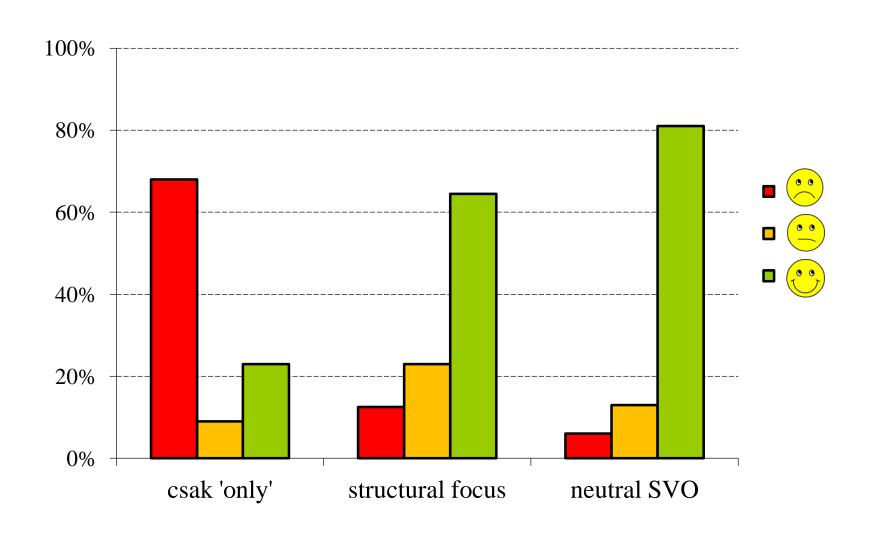
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# Results of the **adult** control groups in the **non-exhaustive conditions** of Experiment 1–3

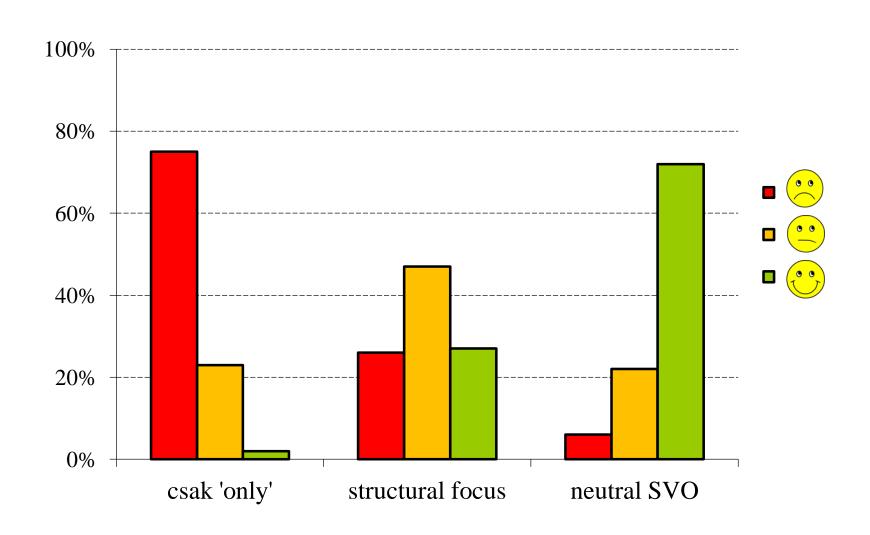
# Results of the **adult** control groups in the **non-exhaustive conditions** of Experiment 1–3



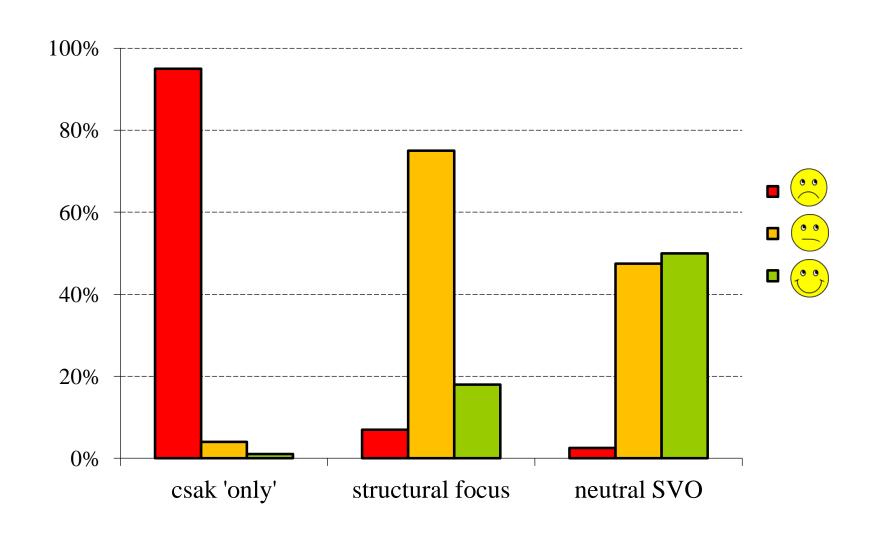
# Results of the **preschoolers** in the **non-exhaustive conditions** of Experiment 1–3



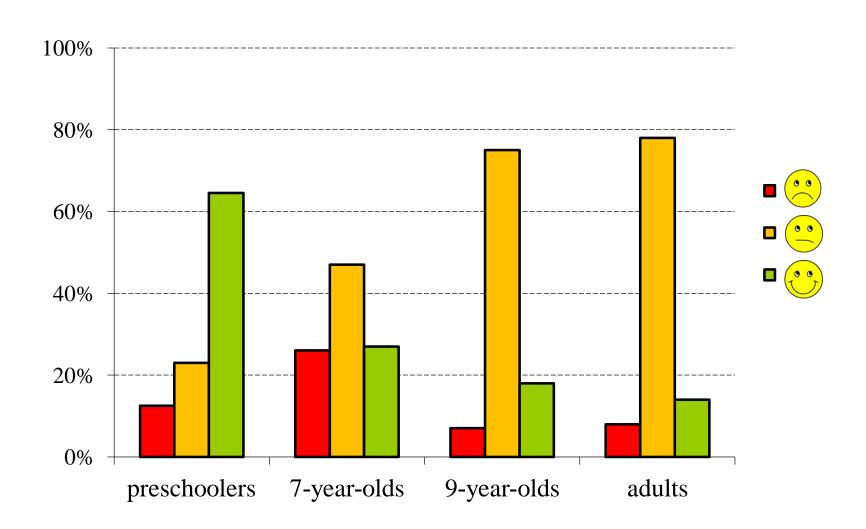
# Results of the **7-year-olds** in the **non-exhaustive conditions** of Experiment 1–3



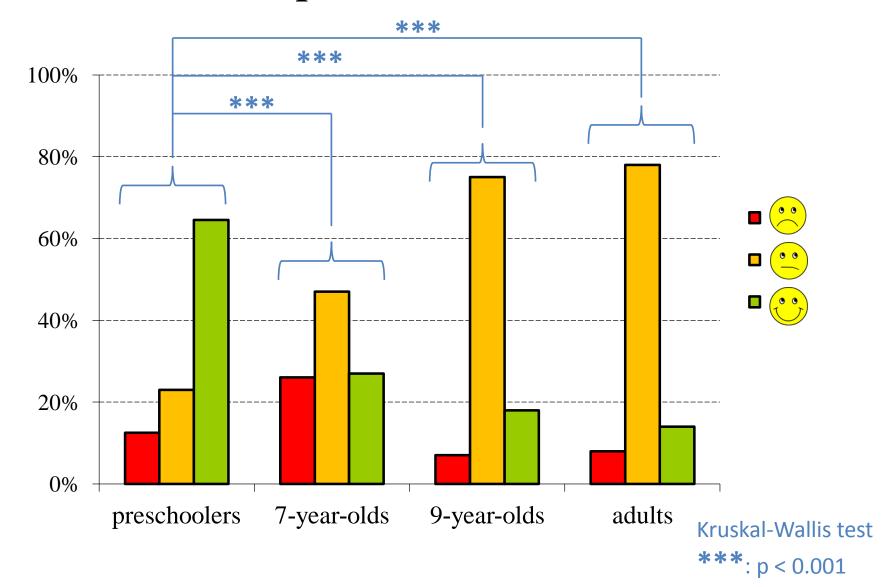
# Results of the **9-year-olds** in the **non-exhaustive conditions** of Experiment 1–3



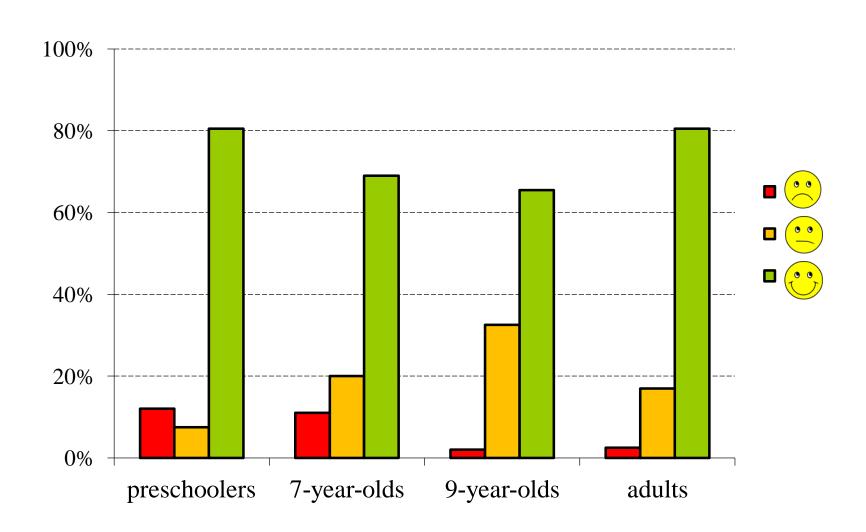
# Proportion of responses of the **non-exhaustive condition** of **Experiment 2** (structural focus)



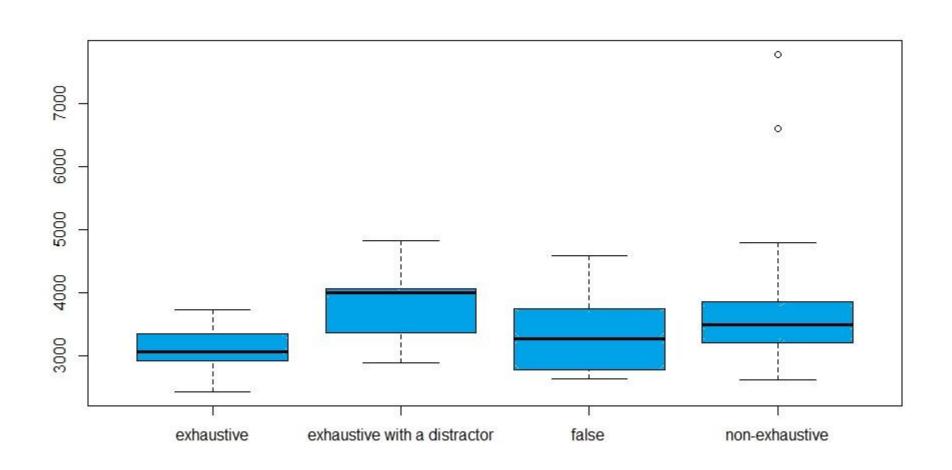
# Proportion of responses of the **non-exhaustive condition** of **Experiment 2** (structural focus)



# Proportion of responses of **true plus distractor condition** of **Experiment 2** (structural focus)



# **Reaction times** of adult participants in **Experiment 2** (structural focus)



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### **Discussion – Findings**

- No difference between the age groups in the interpretation of csak 'only'.
- In the case of neutral SVO sentences, only 9-yearolds differed from other age groups.
- In the case of structural focus, there is an **increase** of exhaustive interpretation with age.
  - → Exhaustivity encoded by a specific syntactic configuration is harder for children to process.

### Discussion – The exhaustivity issue

What type of meaning is the exhaustive meaning of structural focus?

- **At-issue meanings** can be ruled out, because of the differences between Experiment 1 and 2. (structural focus vs. *csak* 'only')
- Context dependent meanings (conversational implicatures and conversationally-triggered presuppositions) can be excluded, because of the differences between Experiment 1 and 3. (structural focus vs. neutral SVO)

### Discussion – The exhaustivity issue

Conventional implicature or presupposition?

Potts (2005):

- CIs are speaker-oriented entailments which are independent of the at-issue entailments.
- CPs are speaker-oriented, backgrounded meanings that are **not easily altered by contextual factors**.

Exhaustivity of English cleft constructions was claimed to be a **conventional presupposition**. (Karttunen 1974, Gazdar 1979, Büring and Križ 2013)

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### **Conclusions**

Experimental data support the view that there are 3 different kinds of exhaustivity in the 3 discussed constructions.

- Csak assertion
- Structural focus **conventional presupposition**
- Neutral SVO sentences can also be interpreted exhaustively, however, this is only a pragmatic implicature arising in certain contexts.

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# Thank you for your attention!

This research was supported by grant 108951 of OTKA, the National Scientific Research Foundation.