Division of labour between polar interrogatives in Hungarian: a study in dialect semantics

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Goal

• To present the first experimental study on the use conditions of the two matrix positive polar interrogative form types in Hungarian, in two dialects.

Previous work

We rely on

- theoretical work on the general principles determining the division of labour between forms encoding positive vs. negative polar questions: Ladd (1981), Büring & Gunlogson (2000), van Rooij & Šafářová (2003), Romero & Han (2004), Farkas & Bruce (2010), and Sudo (2013), etc.,
- claims to the effect that the felicity of these forms is sensitive to the availability of "compelling contextual evidence" (Büring & Gunlogson 2000) evidential bias; and the speaker's beliefs, expectations stemming from the norm or what the speaker desires – *epistemic bias* or *original speaker bias*, • work on the interaction between the *bias profiles* of different form types within and across languages (Farkas & Roelofsen 2017, Gärtner & Gyuris 2017, etc.), and

Materials and methods

- Two experimental groups: 40 speakers of D1, 32 speakers of D2.
- Factor 1: C1 vs. C2, Factor 2: / -I vs. -e-I.
- Items: a context description (presented in writing), cf. (3a)–(3b), followed by one interrogative form (presented aurally), cf. (4)–(5).
- Naturalness scores for the target sentences in the context from 1 (unnatural) to 5 (completely natural).
- Online query form (OnExp, UGöttingen), 24 exp. trials and 32 fillers.
- Statistics: linear mixed-effect models with random intercepts, fixed effects: context (C1 vs. C2) and form type (-e-I vs. /I), random effects: participant and situation.
- experimental studies on factors influencing the choice between forms encoding polar questions: Roelofsen et al. (2013), Domaneschi et al. (2017).

Data

The matrix positive polar interrogatives investigated here are the following:

(1)Esik az eső/? Esik-e az eső? (2) falls the rain falls-PRT the rain 'ls it raining?' 'ls it raining?'

(1): / (rise-fall) - I(nterrogative)

marked by a rise-fall tune (L*HL%, peak on the penultimate syllable) full-fledged interrogatives, not "rising declaratives" (allow NPIs)

(2): -e-l(nterrogative)

marked by the -e interrogative particle

- My friend Peti had a birthday last weekend. I know that he asked his (3)parents for a smartphone.
 - When I enter the classroom on Monday I can see that he is busy a. playing with a phone, smiling. I ask him the following:
 - When I enter the classroom on Monday I can see that he is busy b. searching through his bag. I ask im the following:
- Megkaptad-e az okostelefont a születésnapodra? (4)VM.received-PRT the smartphone.ACC the birthday.your.onto 'Did you receive a smartphone for your birthday?'
- Megkaptad az okostelefont a születésnapodra/\? (5)'Did you receive a smartphone for your birthday?'

Results

- /\-ls were clearly preferred to -*e*-ls. Difference in medians: 3 scores, p < 10.001 for both groups.
- -*e*-ls: low ratings in both contexts C1 and C2.
- Overall rating of -*e*-ls significantly higher in C1. Difference in medians: 1 score, p < 0.001.
- In both groups, both forms received higher scores in C1 than in C2.

Gyuris (2017):

- -e-ls: mark "evidential anti-bias" (incompatible with compelling contextual evidence for p or $\neg p$, require a "neutral context"),
- /\-ls: compatible with "neutral contexts" (C1) and with contexts where compelling contextual evidence for p is present (C2),
- this contrast explains why
 - -e-ls are used as a default in formal, official situations (e. g. court proc.) -*e*-ls are dispreferred to form requests
- neither form is sensitive to epistemic bias.

Aims and hypotheses

Background:

- No published research on dialectal differences between the availability of matrix *-e*-ls vs. /\-ls to encode information-seeking questions.
- Informal evidence indicates that speakers in Western Hungary and in Budapest consider matrix -*e*-ls dispreferred in informal speech, whereas speakers in (certain regions of) Eastern Hungary do not.

Aim of current study:

• to investigate whether the preferences above can be confirmed experimentally, by comparing speakers who grew up and live in Budapest or the surrounding area (Dialect 1) and speakers from a specific region in Eastern Hungary (the area of Gyöngyös, Dialect 2), and

• For /\-ls, the effect of context was significant in both groups (p < 0.001).



Discussion

- H1: **•**, but the scores for -*e*-ls in C1 vs. C2 differ significantly for D1 speakers. H2: \checkmark , but the scores for /\-ls in C1 vs. C2 differ significantly for D1 speakers. H3: X, D2 speakers did not find -*e*-ls as acceptable in C1 as /\-ls, but the scores for -*e*-ls also differed significantly in C1 vs. C2.
- H4: \mathbf{X} , the scores given by D2 speakers for /\-ls are relatively high in both C1 and C2, although they are rated lower in C2.
- to see whether increased acceptance rates for *-e*-ls (if they indeed exist) influence the acceptance rates for /-ls.

Hypotheses:

- H1: Speakers of D1 disprefer -*e*-ls in both C1 and C2.
- H2: Speakers of D1 find $/\$ -Is acceptable both in C1 and C2.
- H3: Speakers of D2 disprefer -*e*-ls in C2, but find them as acceptable in C1 as $/ \ |s.$
- H4: Speakers of D2 find /\-ls less acceptable in C1 as in C2.

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- Thus:
 - both forms are rated higher in C1 than in C2 by both groups
- -*e*-ls are generally rated higher by speakers of D2 than those of D1.

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