

11th Conference in Applied Linguistics for PhD-students
Budapest, 3 February 2017

8.15–9.00	Registration	
9.00–9.10	Opening	
9.10–10.30	Section 1	Chair: Tamás Váradi
	Andrea	<i>Non-traditional zero copulas in a corpus-driven prespective</i>
	Dömötör	
	Noémi Vadász	<i>Anaphora resolution on the fly – pronouns in a psycholinguistically motivated parser</i>
	Ágnes Kalivoda	<i>Part-of-speech tagging of Hungarian preverbs – problems and proposed solutions</i>
	Réka Dodé	<i>Building and validation of a domain specific corpus</i>
10.30–10.45	Coffee break	
10.45–12.05	Section 2	Chair: Anna Fenyvesi
	István Jánk	<i>A method for examinig the role of linguistic discrimination in pedagogical evaluation and its results</i>
	Péter Gaál	<i>Studies into online dictionary use in Hungary</i>
	Anikó Berente	<i>Linguistic data of the four scribes of the Szeged witch trials</i>
	Martina Katalin Szabó,	<i>Analysing negative emotive intensifiers from point of view of gender differences in language use</i>
	Bernadett	
	Lázár, Zsófi	
	Nyíri and	
	Gergely	
	Morvay	
12.05–13.15	Lunch break	

13.15–14.00 Poster session

- Jing Feng *The generic dtructure of Chinese MA students' theses acknowledgments: a comparative study across contexts*
- Timea Bánki *Rasing awareness of information structure in Spanish language teaching*
- Attiláné Huszár *Language maintenance and identity building in a Croatian minority*
- Ariel Kaba *Pokemon-go ポケモン語 – how do Pokemon communicate?*
- Katalin Ilona Simkó *Translatability of idioms: An English–Hungarian database*
- Nikolett Várhegyi *Request strategies of Hungarian EFL learners*

14.00–15.20 Section 3

Chair: Krisztina Károly

- Martina Katalin Szabó, Drávucz Fanni *Uncertainty in corpora for emotion- and sentiment analysis*
- Annamária Kresztyankó *Heterogeneity of Roma identity constructions in the university students' language use*
- Ádám Lajtai *A comparative analysis of English language exam texts assessing reading comprehension*
- Martina Katalin Szabó, Zsófi Nyíri és Bernadett Lázár *A corpus-based comparative study from the point of view of Russian–English / English–Russian*

15.20–15.40 **Coffee break**

15.40–17.00 **Section 4** **Chair: Tamás Váradi**

Margarita *Pragmatic transfer in the thanking strategies
of Hungarian EFL learners*

Veronika

Németh

Dóra Sitkei

*On the interlanguage of L1 Polish/L2
Hungarian students in different speech acts*

Viktória Kovács *Coreference conditions in speech transcripts of
mild cognitive impairment patients*

Flóra Kondacs *On the utterances of kindergarden children
apropos izé*

17.00 **Closing
remarks**